

Quick Placement Assessment-Level B

Set 1			Set 2		
Skill Area	Accurate	Fluent	Skill Area	Accurate	Fluent
Letter Sounds	24 / 26*	Yes--No*	Isolated Words	9 / 10*	Yes--No
-	-	-	Short Sentences	2 or less errors*	Yes--No*
Circle accuracy criteria if met. Circle appropriate fluency response. *Required before next set (others are optional)			Circle accuracy criteria if met. Circle appropriate fluency response. *Required before next set (others are optional)		

Set 3			Set 4		
Skill Area	Accurate	Fluent	Skill Area	Accurate	Fluent
Irregular & High Freq.	23 / 25*	Yes--No*	Irregular & High Freq.	23 / 25*	Yes--No*
Paragraph Reading	2 errors or less*	Yes--No*	Multi-Paragraph Rdg.	2 errors or less*	Yes--No*
Circle accuracy criteria if met. Circle appropriate fluency response. *Required before next set (others are optional)			Circle accuracy criteria if met. Circle appropriate fluency response. *Required before next set (others are optional)		

Placement Using Program Measures

Accurate – Indicates Regular lesson proficiency.

Fluent – Indicates Extension lesson proficiency.

Tier 1 Placement: Place student at first set in which desired criteria is not met.

Tier 2 and 3 Placement: It is recommended to start at first Regular lesson set that accuracy criteria is not met. If student meets current grade level skill expectation for accuracy but not fluency, provide current Extension lesson set.

Additional Placement Decisions: Use own judgement when a student narrowly misses criteria and for forming groups of students with a close range of scores.

Quick Placement Assessment: Set 1

Letter Sounds									
Common Consonants: You say common sounds.							Short Vowel: You say short vowel sounds.		
m	s	l	f	n	v	r	a	•	e
w	y	z	b	t	c	h	•	i	•
j	k	d	g	p	q	x	o	•	u
Scoring			TOTAL		/21				
			Fluency?		Yes----No				
			TOTAL		/5				
			Fluency?		Yes----No				
<p>Correct: Letter sound is said correctly within 2 seconds. (place "X" next to errors)</p> <p>Are responses fluent? Consider pattern of hesitations during testing.</p>									

Additional

- The tests are intended to identify placement and not to be used for practice.
- If student struggles, you may provide the correct response and count the item as an error.

Quick Placement Assessment: Set 2

Isolated Words	Words	Accurate	Fluency	Short Sentences	-	Accurate	Fluent
Reading: You read all words. It is okay to sound them out, but then say them fast.	fan			Reading: You read the sentences. It is okay to sound out words, but then say them fast.		# of errors	
	pal				1		
	red				2		
	net				3		
	win				4		
	zip				5		
	got				6		
	mom				7		
	bus				8		
	cup				9		
Scoring	TOTAL	/10	Yes--No	Scoring	TOTAL	Yes-No	Yes--No
Accurate: Individual words are correctly read. Fluency?: Are responses fluent? Consider pattern of sounding out words during testing.				Accurate: Words in sentences are read correctly. (2 or less errors is accurate) Fluency?: Are responses fluent? Consider pattern of sounding out words during reading.			

Additional

- The tests are intended to identify placement and not to be used for practice.
- If student struggles, you may provide the correct response and count the item as an error.

Quick Placement Assessment: Set 3

Irregular & High Freq.	Words	Accurate	Fluent	Paragraph Reading		Accurate	Fluent
Reading: You read all words in each column.	and			Reading: You read all words. It is okay to sound them out, but then say them fast.		# of errors	
	a				1		
	to				2		
	in				3		
	is				4		
	it				5		
	for				6		
	I				7		
	can				8		
	on				9		
	that						
	with						
	at						
	be						
	this						
	she						
	not						
	the						
	you						
	of						
was							
but							
word							
we							
he							
Scoring	TOTAL	/25	Yes--No	TOTAL	Yes--No	Yes--No	Yes--No
Accurate: Words in sentences are read correctly. (2 or less errors is accurate) Fluency?: Are responses fluent? Consider pattern of sounding out words during reading.							
Accurate: Individual words are correctly read. Fluency?: Words read on sight or in about 1 second. Are at least 20 responses fluent?							

Additional

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- If student struggles, you may provide the correct response and count the item as an error.

Quick Placement Assessment: Set 4

Irregular & High Freq.	Words	Accurate	Fluent	Multi-Paragraph Reading		Accurate	Fluent
<p>Reading: You read all words in each column.</p> <p>Note: If “use” is pronounced <i>yooz</i>, prompt for alternative pronunciation (<i>yooz</i>).</p>	all			<p>Reading: You read all words. It is okay to sound them out, but then say them fast.</p>	# of errors 1 2 3 4 5 6 7 8 9		
	are						
	they						
	have						
	had						
	said						
	an						
	what						
	do						
	one						
	as						
	by						
	when						
	does						
	his						
	from						
	go						
	there						
	my						
	your						
their							
how							
or							
if							
use (<i>yooz</i>)							
Scoring	TOTAL	/25	Yes--No	Scoring	TOTAL	Yes--No	Yes--No
<p>Accurate: Individual words are correctly read. Fluency?: Words read on sight or in about 1 second. Are at least 20 responses fluent?</p>				<p>Accurate: Words in sentences are read correctly. (2 or less errors is accurate) Fluency?: Are responses fluent? Consider pattern of sounding out words during reading.</p>			

Additional

- The tests are intended to identify placement and not to be used for practice.
- If student struggles, you may provide the correct response and count the item as an error.

