

Review

gut
pup
sun
rut

Directions: You say sounds of a word. Then, you say the word. (Repeat for each word in column)

Error Correction: I correctly segment and say word. You repeat.

Blend and Segment Phonemes

1a-Blend: I say sounds of a word. Then, <u>I</u> say the word. (Repeat [RPT] for next word)				2a-Blend: I say sounds of a word. Then, <u>we</u> say the word. (RPT for next word)				3a-Blend: I say sounds of a word. Then, <u>you</u> say the word. (RPT for next word)			
1b-Seg: I say the word. Then, <u>I</u> say sounds of word. (RPT for next word)				2b-Seg: I say the word. Then, <u>we</u> say sounds of word. (RPT for next word)				3b-Seg: I say the word. Then, <u>you</u> say sounds of word. (RPT for next)			
s-u-b	b-u-d	j-u-g	b-u-m	c-u-p	b-u-s	c-u-t	h-u-b	c-u-b	d-u-g	h-u-m	u-p

Error Correction: I correctly blend or segment and you repeat practice for the word.

Short Vowel /u/

tub
dug
hum

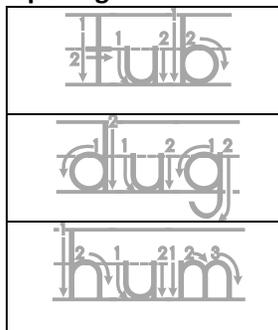
a-I Do: I say sounds of a word. Then, I say the word.

b-You Repeat: You say sounds of a word. Then, you say the word. c-(Repeat for next word)

Error Correction: I correctly segment and say word. You repeat.

Note: /k/ spelled c before u.

Spelling



Directions: You say letter sound and trace sound (Repeat for each sound). You say word.

Error Correction: If error, you erase and correctly say sound and trace w/ support.

Note: /k/ spelled c before u.

Short Vowel /u/

hub
bug
gum
pup

Directions: We say sounds of a word. Then, we say the word. (Repeat for next word)

Error Correction: I correctly segment and say word. You repeat.

Short Vowel /u/

tub	sun
mud	cup
hug	bus
bum	nut

Directions: You say sounds of a word. Then, you say the word. (Repeat for next word)

Error Correction: I correctly segment and say word. You repeat.

Reading Fluency and Print Concepts (finger tracking)

gus dug. gus dug, dug, dug.

1-Print Concept Directions: You follow along with your finger. **Error Correction:** I point to correct finger location.

2-Reading Fluency Directions: I read sentence and you echo, we read sentence, you read sentence. (Repeat for all sentences). You read all sentences. **Error Correction:** I say correct word and you echo, you repeat sentence.

Note: Lowercase letters are used to emphasize common letter-sound correspondence.

Phoneme Manipulation: Addition and Substitution

Add: I say a word and I add a sound to the beginning. (Repeat [RPT] for next word)			Add: I say a word and <u>we</u> add a sound to the beginning. (RPT for next word)			Add: I say a word and <u>you</u> add a sound to the beginning. (RPT for next word)		
in (+ b) = bin	in (+ w) = win	in (+ p) = pin	at (+ b) = bat	at (+ c) = cat	at (+ f) = fat	an (+ c) = can	an (+ f) = fan	an (+ m) = man
Substitute: I say a word and I change a sound. (RPT for next word)			Substitute: I say a word and <u>we</u> change a sound. (RPT for next word)			Substitute: I say a word and <u>you</u> change a sound. (RPT for next word)		
bin (b to k) = kin	fin (f to p) = pin	kin (k to t) = tin	sat (s to m) = mat	bat (b to h) = hat	fat (f to s) = sat	van (v to f) = fan	fan (f to t) = tan	can (c to v) = van

Short o Review

pox
rot
rob
cop

Directions: You say sounds of a word. Then, you say the word. (Repeat for each word in column)

Error Correction: I correctly segment and say word. You repeat.

Common Consonants

m	s	l	f	n	v	r
w	y	z	b	t	c	h
j	k	d	g	p	q	x

Directions: You say sounds (common consonants).
Error Correction: I say sound and you echo. (Repeat entire box)

Short Vowel

a	•	e
•	i	•
o	•	u

Directions: You say sounds.
Error Correction: I say sound and you echo. (Repeat entire box)
Note: Dots are used as silent pauses.